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Dear Parents, Guardians and Members of the School Community,

I am writing to provide you information about the 2019-20 New Jersey School Performance Reports, which were recently released and are available on the NJ School Performance Reports webpage at www.njschooldata.org or our home page at www.quintonschool.info.

Use, Share and Improve the New Jersey School Performance Summary Reports

The School Performance Reports reflect the New Jersey Department of Education's (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education. We encourage you to use these reports to:

- Learn more about the school and the district
- Start conversations with school community members and ask questions
- Engage with school communities to identify where schools are doing well and where they can improve

Important Notes for 2019-2020:

The ongoing COVID-19 pandemic has had a significant impact on the way the NJDOE was able to measure school performance and student achievement for the 2019-2020 School Performance Reports. Some data is not available at all and other data, while available, may not look the same as it did in prior years. The NJDOE also recognizes that our existing data can't begin to measure the hard work and perseverance of the students, families, educators and community members during this difficult year. This past year has been unlike any other, and the NJDOE believes that it is critical to use the

available data in the reports, along with other information collected directly within districts and communities, to start conversations, identify gaps in information, and begin to find ways to address the impacts of COVID-19 and ensure all students receive the support that they need.

The 2019-2020 School Performance Reports will not include the following data elements:

- Statewide assessment participation and performance (NJSLA, DLM, ACCESS for ELLs)
- Student growth Data
- Chronic absenteeism rates
- Progress toward English language proficiency
- ESSA Summative ratings or indicator scores
- Status in meeting annual targets or standards for ESSA indicators

A new [“Impact of COVID-19 on Data Availability”](#) resource summarizes which data is available, which data is not available, and which data may have been impacted. Notes are included throughout the School Performance Reports and the Reference Guide to explain where data is missing or impacted by COVID-19. Look for “Important Note for 2019-2020” sections.

School Performance Report Resources:

The NJDOE has several resource documents that can help you understand and use the School Performance Reports, which can also be found under the “Resource Documents” link at the top of the page:

- New [Impact of COVID-19 on Data Availability](#)
- One-page guides to help start conversations for [administrators](#), [educators](#), [elementary](#), and [middle and high school families](#)
- [Reference Guide](#) with details on all the data in these reports
- [Frequently Asked Questions](#)
- [Understanding Adjusted Cohort Graduation Rates](#)
- [Understanding Student Growth Percentiles](#)
- [Data Privacy Rules](#) (why you see *'s and N's in the reports)

Let the NJDOE know how we can improve future reports by taking our [feedback survey](#). Contact reportcard@doe.nj.gov with any questions about the reports

One-Page Summary Reports

The summary reports are meant to provide parents, educators, and communities highlights from the district, along with a high-level summary of how well a school or district is performing. We encourage you to use these reports to:

- Learn more about this school or district by viewing the detailed report. Use the link in the “Jump to” menu at the top right.
- Start conversations with school community members and ask questions. Use our guides for suggestions.
- Engage with your school communities to identify where schools are doing well and where they can improve.

Important note for 2019-2020: The summary reports typically include information on student growth, assessment results, and chronic absenteeism. Statewide assessment results were cancelled in spring 2020, so student growth and assessment results are not available for the 2019-2020 school year. Additionally, the requirement to report on chronic absenteeism was waived for the 2019-2020 school year so that data is not included. We encourage you to visit the detailed reports to see all the data that is available for the 2019-2020 school year and also to view the “Impact of COVID-19 on Data Availability” resource for a summary of how all data was impacted.

Thank you,

Stewart G. Potter Jr.