PARCC Results:
Spring 2018
Administrations

Quinton Township School September 27, 2018 Measuring College and Career Readiness

Comparison of Quinton Township School's Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations English Language Arts/Literacy - Percentages

Grade	Level 1 2016	Level 1 2017	Level 1 2018	Level 2 2016	Level 2 2017	Level 2 2018	Level 3 2016	Level 3 2017	Level 3 2018	Level 4 2016	Level 4 2017	Level 4 2018	Level 5 2016	Level 5 2017	Level 5 2018	in Level 1 and 2 2016 to	4 and 5
3	12.8	27.8	13.2	15.4	16.7	13.2	30.8	22.2	31.6	41.0	27.8	34.2	0	5.6	7.9	-2.2%	+1.1%
4	3.0	10.5	5.6	18.2	10.5	30.6	24.2	31.6	30.6	39.4	42.1	27.8	15.2	5.3	5.6	+14.9%	-21.2%
5	2.6	0	7.1	17.9	11.1	11.9	17.9	22.2	11.9	59.0	55.6	57.1	2,6	11.1	11.9	-1.5%	+7.4%
6	8.1	17.1	0	21.6	8.6	15.8	27.0	25.7	18.4	37.8	40.0	50.0	5.4	8.6	15.8	-13.9%	+22.6%
7	2.5	11.1	2.9	12.5	13.9	14.3	32.5	27.8	25.7	40.0	33.3	25.7	12.5	13.9	31.4	+2.2%	+4.6%
8	6.9	7.5	5.9	17.2	17.5	20.6	34.5	22.5	26.5	37.9	37.5	38.2	3.4	15.0	8.8	+2.4%	+5.7%
9																	
10																	
11*	1 57																

Comparison of Quinton Township School's Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations Mathematics - Percentages

Grade	Level 1 2016	Level 1 2017	Level 1 2018	Level 2 2016	Level 2 2017	Level 2 2018	Level 3 2016	Level 3 2017	Level 3 2018	Level 4 2016	Level 4 2017	Level 4 2018	Level 5 2016	Level 5 2017	Level 5 2018	in Level 1 and 2 2016 to	
3	10.0	16.7	7.7	25.0	27.8	0	22.5	25.0	48.7	35.0	11.1	35.9	7.5	19.4	7.7	-27.3%	+1.1%
4	6.1	10.5	8.3	9.1	18.4	33.3	18.2	23.7	30.6	57.6	47.4	27.8	9.1	0	0	+26.4%	-38.9%
5	5.1	2.8	0	10.3	16.7	21.4	33.3	16.7	19.0	48.7	50.0	50.0	2.6	13.9	9.5	+6.0%	+8.2%
6	5.4	5.7	5.3	27.0	25.7	7.9	43.2	25.7	31.6	24.3	37.1	44.7	0	5.7	10.5	-19.2%	+30.9%
7	2.5	11.1	2.9	25.0	38.9	17.1	27.5	22.2	25.7	30.0	27.8	48.6	15.0	0	5.7	-7.5%	+9.3%
8*	3.4	3.8	17.4	24.1	26.9	30.4	17.2	30.8	30.4	48.3	30.5	21.7	6.9	0	0	+20.3%	-33.5%
ALG I	N/A	0	0	N/A	6.7	0	N/A	20.0	9.1	N/A	66.7	90.9	N/A	6.7	0	-6.7%	+17.5%
GEO																	
ALG II																	

^{*}Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Comparison of Quinton Township School's 2016 to 2018 Spring PARCC Administrations English Language Arts/Literacy - Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3		2.2%	- -	2.4%	+	0.8%	<u>-</u>	1.6%	+	1.1%	+	4.1%
4	+	14.9%	<u> </u>	1.8%	+	6.4%		2.7%	i a .	21.2%	+	4.5%
5	2	1.5%	-	1.9%	-	6.0%		2.9%	+	7.4%	** + ** **	4.7%
6		13.9%	*7'= '	1.7%	-	8.6%	· · · -	2.2%	+	22.6%	+	3.9%
7	+	2.2%	-	3.3%	-	6.8%		3.1%	+	4.6%	+	6.3%
8	+	2.4%	-	3.3%	-	8.0%		1.9%	+	5.7%	+	5.2%
9												
10												
11*												

^{*}Grade 11 does not include students who took an AP/IB test. Notes: Percentages may not total 100 due to rounding.

⁻ The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

Comparison of Quinton Township School's 2016 to 2018 Spring PARCC Administrations Mathematics – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3		27.3%	<u>-</u>	0.7%	+	26.2%	= 4	0.6%	+	1.1	+	1.3%
4	+	26.4%	 '∫-' 	2.2%	***	12.4%	-	0.5%	-	38.9	+	2.8%
5	+	6.0%		0.2%	-	14.3%	. -	1.5%	+	8.2	+	1.6%
6	=	19.2%	+ =	0.6%	-	11.6%	-	1.2%	+	30.9	+	0.5%
7	- 1 - 1 <u>- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1</u>	7.5%	-	1.1%	-	1.8%	-	3.7%	+ 1	9.3	+	4.7%
8	+	20.3%	21.1	2.1%	+	13.2%	-	0.4%	-	33.5	+	2.6%
Algebra I*	-	6.7%	·	4.1%	-	10.9%	- 1 <u>-</u> -	0.5%	+	17.5	+	4.6%
Algebra II												
Geometry												

Notes: Percentages may not total 100 due to rounding.

^{*}Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

⁻ The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

Comparison of Quinton Township School's Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations English Language Arts/Literacy

Grade	Students Tested 2018	Students Tested 2017	Difference between number of students tested in 2017 and 2018
3	38	36	+2
4	36	38	-2
5	42	36	+6
6	38	35	+3
7	35	36	-1
8	34	40	-6
9			
10			
11*			
TOTAL	223	221	+2

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

^{*}Grade 11 does not include students who took an AP/IB test.

Comparison of Quinton Township School's Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations Mathematics

Grade	Students Tested 2018	Students Tested 2017	Difference between number of students tested in 2017 and 2018
3	39	36	+3
4	36	38	-2
5	42	36	+6
6	38	35	+3
7	35	36	-1
8*	23	26	-3
Algebra I	11	15	-4
Algebra II			
Geometry			
TOTAL	224	222	+2

^{*}Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

Comparison of Quinton Township School's Spring 2018 PARCC Administrations English Language Arts/Literacy to New Jersey Percentages for 2018

Grade	Level 1, Quinton	Level 1, State	Level 2, Quinton	Level 2, State	Level 3, Quinton	Level 3, State	Level 4, Quinton	Level 4, State	Level 5, Quinton	Level 5, State
3	13.2	13.5	13.2	13.5	31.6	21.4	34.2	43.5	7.9	8.1
4	5.6	7.6	30.6	12.3	30.6	22.1	27.8	39.1	5.6	18.9
5	7.1	6.9	11.9	12.6	11.9	22.4	57.1	47.2	11.9	10.8
6	0	6.2	15.8	13.6	18.4	24.0	50.0	41.3	15.8	14.9
7	2.9	8.6	14.3	10.2	25.7	18.5	25.7	34.1	31.4	28.6
8	5.9	8.7	20.6	11.1	26.5	19.8	38.2	39.9	8.8	20.4
9										
10	Experiments and the control of the c									
11*										

Notes: Percentages may not total 100 due to rounding.

^{*}Grade 11 does not include students who took an AP/IB test.

Comparison of Quinton Township School's Spring 2018 PARCC Administrations Mathematics to New Jersey - Percentages for 2018

Grade	Level 1, Quinton	Level 1, State	Level 2, Quinton	Level 2, State	Level 3, Quinton	Level 3, State	Level 4, Quinton	Level 4, State	Level 5, Quinton	Level 5, State
3	7.7	8.0	0	15.3	48.7	23.7	35.9	37.8	7.7	15.2
4	8.3	7.5	33.3	16.8	30.6	26.3	27.8	41.8	0	7.6
5	0	7.5	21.4	17.0	19.0	26.7	50.0	38.5	9.5	10.4
6	5.3	8.5	7.9	20.1	31.6	27.9	44.7	35.6	10.5	7.9
7	2.9	7.7	17.1	20.4	25.7	28.6	48.6	36.0	5.7	7.4
8*	17.4	22.0	30.4	22.7	30.4	27.1	21.7	27.2	0	1.0
Algebra I	0	11.3	0	18.6	9.1	24.3	90.9	39.3	0	6.5
Algebra II										
Geometry										

Notes: Percentages may not total 100 due to rounding.

^{*}Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.



State of New Jersey DEPARTMENT OF EDUCATION

QUINTON TWP NEW JERSEY

SPRING 2018

ENGLISH LANGUAGE ARTS / LITERACY Grade 3 Assessment, 2017–2018

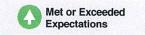
PE	RFORM	ANCE D	DISTRIB	UTIO	N BY %		NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
CROSS	S-STATE								974 184						
							339,398	739	45	15X 1432	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		31	330	CAN'S COLUMN
	20	17	2	3	36	5		4		40 19 40	43 19 38	36 22 41		36 19 45	37 15 48
STATE															
							98,314	750	49		1962		35		
	13	13	2	1	44	8				34 19 48	35 20 45	29 23 47		25 16 58	25 13 62
DISTRI	ICT														1 20 1.0 02
							38	745	46			100	34		
	13	13	3	2	34	8				32 29 39	34 29 37	47 5 47		24 26 50	24 11 66
QUINT	ON TOW	VNSHIP	SCHOO	L											
						200	38	745	46				34	(1)	
	13	13	3	2	34	8				32 29 39	34 29 37	47 5 47		24 26 50	24 11 66













QUINTON TWP NEW JERSEY

SPRING 2018

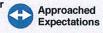
MATHEMATICS Grade 3 Assessment, 2017–2018

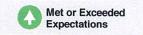
PERFORM	MANCE	DISTRI	BUTIO	N BY %		NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	MATHEMA SUPPORTING CONTENT	TICS* REASONING	MODELING
CROSS-STAT	E						SCORE		CONTROLLING CONTENT	TILASONING	WODELING
						348,690	742				
13	20		25	32	11			33 27 40	34 28 38	31 24 45	35 19 46
STATE											
						99,262	752				
8	15		24	38	15			24 27 49	24 28 48	23 22 55	29 18 53
DISTRICT							0.00	5			
						39	750				
8	0		49	36	8			8 51 41	21 36 44	15 33 51	26 21 54
QUINTON TO	NNSHIP	SCHO	OL								
						39	750				
8	0		49	36	8			8 51 41	21 36 44	15 33 51	26 21 54













QUINTON TWP NEW JERSEY

SPRING 2018

ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, 2017–2018

PE	RFORM	MANCE D	DISTRIBUT	ION	BY %		NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING*
CROS	S-STAT	Έ							Sec. 24			001			
							345,891	744	47	ata en la	800 E		32		
	13	18	25		33	11				34 21 45	38 17 44	32 25 43		34 16 50	27 34 39
STATE							1.								1
							99,447	756	51	The second			36		
	8	12	22		39	19				25 20 55	30 16 55	24 25 51		22 13 65	16 28 57
DISTR	ICT								Tig.					1 10 00	11012010/1
							36	738	46	CHARLES	C160		30		
	6	31	31		28	6				39 28 33	44 14 42	28 33 39		50 11 39	36 36 28
QUINT	ON TO	WNSHIP	SCHOOL											100 11. 00	100 00 20
							36	738	46		A Committee of the Comm		30		ALC: NO.
	6	31	31		28	6	T			39 28 33	44 14 42	28 33 39		50 11 39	36 36 28





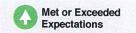














QUINTON TWP

SPRING 2018

NEW JERSEY

MATHEMATICS
Grade 4 Assessment, 2017–2018

PERFORM	ANCE	: DIC	TDIDIITI	ONI	DV 0/		NUMBER	OVEDALI		MATHEMA	TICS*	
PENFON	VIAINUE	ב טוס	INDUII	ON	D1 %		STUDENT	SCORE	MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
CROSS-STAT	Έ											
							354,653	738				
13	22	2	27		33	5			36 29 35	39 24 37	41 21 38	41 18 41
TATE												
							100,378	748				
8	17	7	26		42	8			24 30 47	29 23 48	31 22 47	32 17 51
ISTRICT			3.72									
						0.00	36	736				5-33 E-30
8	33	3	31		28	0			31 33 36	33 39 28	56 19 25	53 3 44
OT NOTRIUG	WNSHI	IP SC	HOOL									
							36	736				
8	33	3	31		28	0			31 33 36	33 39 28	56 19 25	53 3 44





DISTRICT SUMMARY OF SCHOOLS



QUINTON TWP NEW JERSEY

SPRING 2018

ENGLISH LANGUAGE ARTS / LITERACY Grade 5 Assessment, 2017–2018

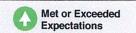
PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
CROSS-STATE								44. 6
	349,130	742	47			32	42	
12 19 26 38 5				32 23 44	36 22 43 35 21 44		35 15 50	32 27 41
STATE			The second					
	101,065	755	51			36		
7 13 22 47 11				24 22 55	27 20 53 28 21 52		20 13 67	18 22 60
DISTRICT								
	42	759	51			38		
7 12 12 57 12				24 17 60	31 21 48 21 31 48	71 (L)	12 14 74	7 14 79
QUINTON TOWNSHIP SCHOOL								
	42	759	51	The second		38		
7 12 12 57 12				24 17 60	31 21 48 21 31 48		12 14 74	7 14 79











DISTRICT SUMMARY OF SCHOOLS

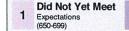


QUINTON TWP NEW JERSEY

MATHEMATICS
Grade 5 Assessment, 2017–2018

SPRING 2018

DEDECOR	PERFORMANCE DISTRIBUTION BY %						BER OF	MATH AVG OVERALL	MATHEMATICS*					
PERFURN	MANCE D	IDUINIE	ION E	31 %		SIUL	DENTS	SCORE	MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING		
CROSS-STAT	Έ													
						356	,669	738						
14	22	27		31	7				36 29 35	42 26 32	41 22 38	39 22 39		
STATE												9 4		
						101	,703	748						
7	17	27		38	10			# M	24 29 47	32 27 41	31 22 48	32 21 47		
DISTRICT														
						4	2	754						
0	21	19		50	10				19 24 57	29 36 36	19 21 60	21 26 52		
QUINTON TO	WNSHIP S	SCHOOL									- Lander Lander			
							12	754						
0	21	19		50	10				19 24 57	29 36 36	19 21 60	21 26 52		

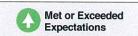














QUINTON TWP NEW JERSEY

SPRING 2018

ENGLISH LANGUAGE ARTS / LITERACY Grade 6 Assessment, 2017–2018

	PER	FORM	IANCE D	ISTR	IBUTIO	ON BY	%		NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING*
CRC	SS-	STAT	E														
									345,435	742	47				31	Carlo Barrier	100 May 12
	1	1	20		28	3	3	8	7000			33 26 41	33 28 38	37 23 40		39 19 43	34 26 40
STA	TE											San Control					
									99,421	754	50				35	8.1 (1)	
	6	3	14		24	4	1	15				24 24 51	25 27 49	31 24 46		23 15 62	19 22 59
DIST	FRIC	т														120 10 10 10	1 10 22 00
									38	760	51	Marine and			38		
	()	16		18	5	0	16				24 18 58	26 24 50	18 29 53		16 13 71	16 13 71
QUII	NTO	N TO	VNSHIP S	SCH	OOL												101.01.1
									38	760	51				38		
	()	16		18	5	0	16				24 18 58	26 24 50	18 29 53		16 13 71	16 13 71





DISTRICT SUMMARY OF SCHOOLS

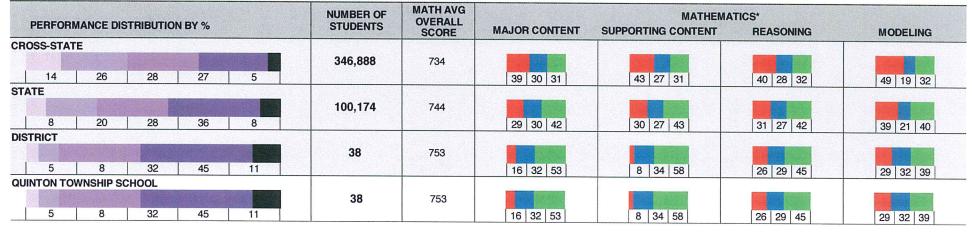


QUINTON TWP NEW JERSEY

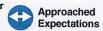
SPRING 2018

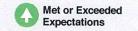
MATHEMATICS

Grade 6 Assessment, 2017-2018











QUINTON TWP

NEW JERSEY

SPRING 2018

ENGLISH LANGUAGE ARTS / LITERACY Grade 7 Assessment, 2017–2018

P	ERFO	ORMA	NCE DI	STRIBU	TION	N BY %		4	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
CROS	SS-ST	TATE															100
									339,954	745	48			3182	32		
	14		16	23		30	16				5.0	35 17 49	31 22 46	34 22 44		32 21 47	31 20 48
STAT	Έ																
									98,295	760	52				37		
	9		10	18		34	29					26 16 58	24 20 56	28 22 51		18 16 66	17 16 67
DIST	RICT											A STATE OF THE STA		4		a series and	
									35	760	52				38		
	3		14	26		26	31			<u></u>		31 11 57	23 23 54	14 34 51		17 20 63	17 17 66
QUIN	TON	TOW	NSHIP S	CHOOL													
									35	760	52				38		
0.00	3	orden processors	14	26		26	31					31 11 57	23 23 54	14 34 51		17 20 63	17 17 66



Met Expectations (750-784)





DISTRICT SUMMARY OF SCHOOLS



QUINTON TWP NEW JERSEY

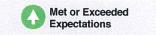
SPRING 2018

MATHEMATICS Grade 7 Assessment, 2017–2018

PERFORM	ANCE D	ISTRIBUTIO	ON BY %		NUMBER OF STUDENTS	MATH AVG OVERALL	MATHEMATICS*					
					O O O D D D D D D D D D D D D D D D D D	SCORE	MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING		
CROSS-STAT	E											
					324,982	736						
11	26	30	29	4			37 30 32	38 34 28	36 28 36	47 20 33		
STATE												
					94,938	743						
8	20	29	36	7		2 2	28 29 43	30 33 37	28 26 46	39 20 41		
DISTRICT										00 20 11		
					35	749						
3	17	26	49	6			17 37 46	17 34 49	20 23 57	31 23 46		
QUINTON TO	WNSHIP S	SCHOOL										
					35	749						
3	17	26	49	6			17 37 46	17 34 49	20 23 57	31 23 46		









STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

QUINTON TWP NEW JERSEY

SPRING 2018

ENGLISH LANGUAGE ARTS / LITERACY Grade 8 Assessment, 2017–2018

ı	PER	FORM	ANCE I	NSTR	IBUTIO	ON B	Y %		NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
CRO	OSS-	STATE															
									340,522	743	47				32	200	
	1	6	17		24		33	11				33 23 44	36 22 42	39 20 41		36 21 43	35 20 45
STA	TE						a),strategis										
								en service	100,150	759	51				38		
		9	11		20		40	20		20 10 10		25 21 54	26 21 52	34 20 47		19 16 64	19 16 65
DIST	TRIC	T															
									34	748	46				36		
		6	21		26		38	9				29 26 44	26 32 41	50 15 35		18 18 65	18 21 62
QUI	NTO	N TOV	NSHIP	SCH	OOL												
									34	748	46				36		
		6	21		26		38	9				29 26 44	26 32 41	50 15 35		18 18 65	18 21 62



DISTRICT SUMMARY OF SCHOOLS



QUINTON TWP NEW JERSEY

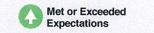
SPRING 2018

MATHEMATICS Grade 8 Assessment, 2017–2018

DEDECON	PERFORMANCE DISTRIBUTION BY %							NUMBER OF	MATH AVG OVERALL	MATHEMATICS*					
PERFURI	IANCE	ו פוע	יווטמוח	ONE	31 %			STUDENTS	SCORE	MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING		
ROSS-STAT	OSS-STATE														
								265,249	725				1000		
27	24		24		23		3	9 2		51 23 26	51 23 26	50 20 30	47 16 36		
TATE															
								64,462	728						
22	23		27		27		1			45 25 29	46 25 29	47 21 32	44 19 37		
ISTRICT		l e													
								23	723	100	Carried Marie				
17	30		30		22		0			48 30 22	57 26 17	48 26 26	43 30 26		
YOT NOTRIUG	WNSHIP	SCH	IOOL												
								23	723	CARLES OF		61579 C	100		
17	30		30		22	and the second second second	0			48 30 22	57 26 17	48 26 26	43 30 26		







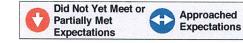


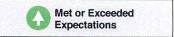
QUINTON TWP NEW JERSEY

SPRING 2018

MATHEMATICS Algebra I Assessment, 2017–2018

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT SUPPORTING CONTENT REASONING MODELING					
CROSS-STATE		SCORE	MACON CONTENT	SOLI CHIMA CONTENT	IILAGONING	WODELING		
A CONTRACT OF THE CONTRACT OF	223,497	741				Name and Address of the Owner o		
14 22 25 34 5		the Barrier	31 27 42	40 18 42	39 25 36	52 10 38		
STATE								
	110,972	746						
11 19 24 39 6	0.00		26 25 49	34 18 48	34 24 42	46 11 43		
DISTRICT								
	11	767			100			
0 0 9 91 0			0 9 91	9 0 91	0 64 36	9 9 82		
QUINTON TOWNSHIP SCHOOL								
	11	767						
0 0 9 91 0			0 9 91	9 0 91	0 64 36	9 9 82		





School Evidence Statement Analysis



CONFIDENTIAL - DO NOT DISTRIBUTE

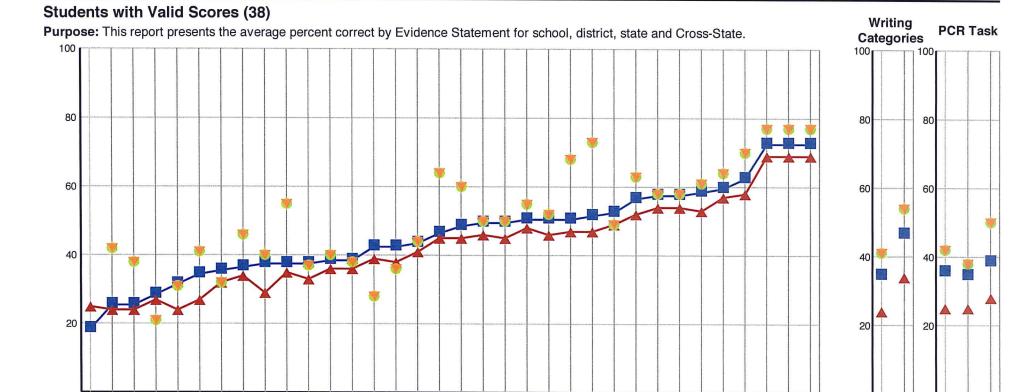
QUINTON TOWNSHIP SCHOOL QUINTON TWP

NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 6 Assessment, 2017–2018

Cross-State SPRING 2018

State
District
School



Difficulty level is determined at the State level for all reports.

RI 6.3.1

Difficulty

Order Most to Least

Evidence Statements not tested in district or school are left blank.

RH 6.3.5

RL 6.2.3

L 6.5.2

Evidence Statement

10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29

Written Expression Writing Knowledge

RL 6.3.2 RH 6.1.1

RL 6.6.1

Literary Analysis Research Simulation

School Evidence Statement Analysis

Grade 6

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL **QUINTON TWP**

NEW JERSEY

SPRING 2018 Cross-State

State District

School

MATHEMATICS

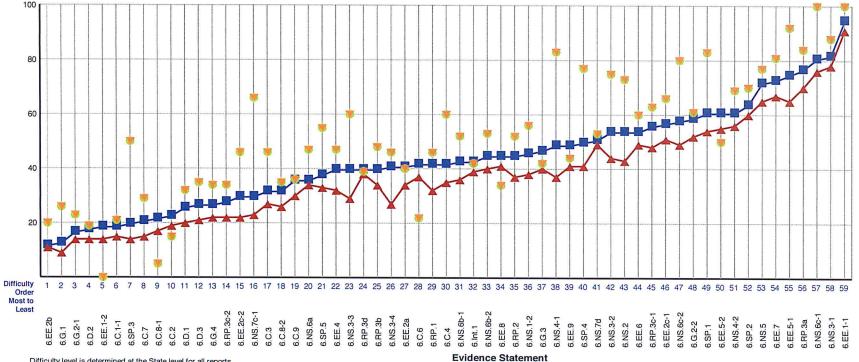
Grade 6 Assessment, 2017-2018

STATE OF NEW JERSEY

DEPARTMENT OF EDUCATION

Students with Valid Scores (38)

Purpose: This report presents the average percent correct by Evidence Statement for school, district, state and Cross-State.



Difficulty level is determined at the State level for all reports.

Evidence Statements not tested in district or school are left blank.

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School Evidence Statement Analysis

Algebra I

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL QUINTON TWP

NEW JERSEY

MATHEMATICS Algebra I Assessment, 2017-2018

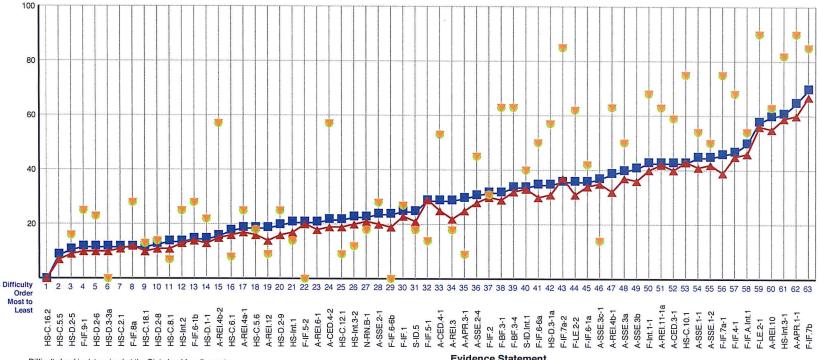
STATE OF NEW JERSEY

DEPARTMENT OF EDUCATION

Cross-State SPRING 2018 State District School

Students with Valid Scores (11)





Difficulty level is determined at the State level for all reports.

Evidence Statements not tested in district or school are left blank.

Evidence Statement

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