What is RTI?

Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning needs. The RTI process begins with high-quality instruction and universal screening of all children in the general education classroom. Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning. These services may be provided by a variety of personnel, including general education teachers, special educators, and specialists. Progress is closely monitored to assess both the learning rate and level of performance of individual students. Educational decisions about the intensity and duration of interventions are based on individual student response to instruction. RTI is designed for use when making decisions in both general education and special education, creating a well-integrated system of instruction and intervention guided by child outcome data.

For RTI implementation to work well, the following essential components must be implemented with fidelity and in a rigorous manner:

High-quality, scientifically based classroom instruction. All students receive high-quality, research-based instruction in the general education classroom.

Ongoing student assessment. Universal screening and progress monitoring provide information about a student's learning rate and level of achievement, both individually and in comparison with the peer group. These data are then used when determining which students need closer monitoring or intervention. Throughout the RTI process, student progress is monitored frequently to examine student achievement and gauge the effectiveness of the curriculum. Decisions made regarding students' instructional needs are based on multiple data points taken in context over time.

Tiered instruction. A multi-tier approach is used to efficiently differentiate instruction for all students. The model incorporates increasing intensities of instruction offering specific, research-based interventions matched to student needs.

Parent involvement. Schools implementing RTI provide parents information about their child's progress, the instruction and interventions used, the staff who are delivering the instruction, and the academic or behavioral goals for their child.

Each of these essential components is addressed in the "Include Essential Components" section of this Web site.

Though there is no single, thoroughly researched and widely practiced "model" of the RTI process, it is generally defined as a three-tier (or three-step) model of school supports that uses research-based academic and/or behavioral interventions.

*Information provided by rtinetwork.org

Response to Intervention at Quinton Township School District

Timeline:

September/October:
Fall Benchmark: All students in grades K-3 are assessed with <u>MAP Reading Fluency</u>
Assessment data is analyzed
Decisions regarding tier placement are made and parent notification is sent

October-December:
Students receive interventions from classroom teachers, instructional aides and/or basic skills instructors
Instruction may include, but is not limited to:
Additional guided reading
Targeted phonics instruction using <u>Phonics First</u>

January:
Winter Benchmark: All students in grades K-3 are assessed with <u>MAP Reading Fluency</u>
Assessment data is analyzed
Decisions regarding tier placement are made and parent notification is sent

January-March:
Students receive interventions from classroom teachers, instructional aides and/or basic skills instructors
Instruction may include, but is not limited to:
Additional guided reading
Targeted phonics instruction using <u>Phonics First</u>

March/April:
Spring Benchmark: All students in grades K-3 are assessed with <u>MAP Reading Fluency</u>
Assessment data is analyzed
Decisions regarding tier placement are made and parent notification is sent

April-June:
Students receive interventions from classroom teachers, instructional aides and/or basic skills instructors
Instruction may include, but is not limited to:
Additional guided reading
Targeted phonics instruction using <u>Phonics First</u>