

QUINTON TOWNSHIP SCHOOL DISTRICT ACTION PLAN 2017 - 18

School Code: 4280	School Name: Quinton Township
Content Area	English Language Arts
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	In comparison to last year's PARCC data the percentages of students meeting or exceeding expectations showed an increase and in most grade levels exceeded the State of New Jersey's average percentages. The district will continue to work with all subgroups in an effort to enhance student growth and increase overall test scores. (Economically Disadvantaged/Focus)
Intervention(s) to be implemented:	Literacy Coaching, RTI, Basic Skills, Instructional Support, In-class Support, Tutoring, Intervention Plans, Homework Clinic, Implementation of Reader's Workshop, IXL and I & RS After School Tutoring, Reading Recovery and Professional Development
Subgroup(s) Targeted for Intervention	School-wide, Black, White Economically Disadvantaged
Amount of Title 1 Part A Funds Allocated for Intervention	\$57,342

Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date-Timeline
Professional Development in areas determined through data analysis with follow-up in-class coaching.	Steve Hempel, Stewart Potter, Margaret Delia	\$1350	2017-18 School Year
Response to Intervention Program for grades K-4	Mrs. Dawson, Mrs. McKelvey and I and RS Team	\$99,799	2017-18 School Year
Basic Skills, In-class support program, and instructional support program for identified students	Mrs. Delia, Mr. Potter, Mrs. Banks, Mrs. Painter and Ms. Rogan	\$10,030	2017-18 School Year
Extended School Day tutoring in ELA for identified students	Mr. Potter, Tutoring Staff	\$3600	2017-18 School Year
Referral of at-risk students to I and RS Team	Mrs. Delia, Mrs. Bonora, Mrs. Bacon, Mrs. Hofacker and Mrs. Dawson	-	2017-18 School Year

Content Area	Mathematics		
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<p>In comparison to last year's PARCC data the percentages of students meeting or exceeding expectations showed an increase and in most grade levels exceeded the State of New Jersey's average percentages. The district will continue to work with all subgroups in an effort to enhance student growth and increase overall test scores.</p> <p style="text-align: center;">(Economically Disadvantaged Focused)</p>		
Intervention(s) to be implemented:	<p>Mathematics Coaching, Basic Skills, Instructional Support, In-class Support, Tutoring, Intervention Plans, IXL and Homework Clinic</p>		
Subgroup(s) Targeted for Intervention	<p>School-wide, Black, White Economically Disadvantaged</p>		
Amount of Title 1 Part A Funds Allocated for Intervention	\$51.843		

Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date-Timeline
Professional Development in areas determined through data analysis with follow-up in-class coaching.	Dr. Eric Milou Stewart Potter, Margaret Delia	\$8,800	2017-18 School Year
Basic Skills, In-class support program, and instructional support program for identified students	Mrs. Delia, Mr. Potter, Mrs. Banks, Mrs. Traum, Mrs. Scarfo, Ms. Rogan and Mrs. Painter	\$10,030	2017-18 School Year
Extended School Day tutoring in Mathematics for identified students	Mr. Potter, Tutoring Staff	\$5075	2017-18 School Year
Referral of at-risk students to I and RS Team	Mrs. Delia, Mrs. Bonora, Mrs. Bacon, Mrs. Hofacker and Mrs. Dawson	-	2017-18 School Year